



# UNIVERSITAS ISLAM NEGERI SUNAN KUDUS

FAKULTAS EKONOMI DAN BISNIS ISLAM

PROGRAM STUDI EKONOMI SYARIAH

Jl. Conge Ngembalrejo, PO Box 51, Kudus 59322, Telp. 0291-432677, website: www.iainkudus.ac.id.

## RENCANA PEMBELAJARAN SEMESTER (RPS) SEMESTER LESSON PLAN

MATA KULIAH <i>COURSE</i>	KODE <i>CODE</i>	Rumpun MK <i>CLUSTER</i>	BOBOT (SKS) <i>WEIGHT (CREDITS)</i>			SEMESTER	Tanggal Penyusunan <i>Compilation Date</i>
			Teori <i>Theory</i>	Praktik <i>Practice</i>	Total <i>Total</i>		
Praktikum Ekonometrika Terapan <i>Applied Econometrics Practical Work</i>	213501123	Ilmu Ekonomi <i>Economics Science</i>	1	2	3 SKS	4	5 Februari 2026 <i>February 5, 2026</i>
OTORISASI <i>AUTHORIZATION</i>	Dosen Pengembang RPS <i>Developer</i>		Koordinator RMK <i>Cordinator</i>			Ketua Prodi <i>Head of the Study Program</i>	
							
	Dwi Putri Restuti, M.E.		Kharis Fadlullah Hana, M.E.			Dr. H. Husni Mubarak, M.M.	
Capaian Pembelajaran Lulusan (CPL) <i>Program Learning Outcome (PLO)</i>	CPL-Prodi <i>PLO charged in this course</i>						
	CPL2 <i>PLO2</i>	Mampu menerapkan teori Ekonomi dan Bisnis Syariah baik lingkup nasional dan internasional dalam memecahkan masalah <i>Graduates are able to apply Islamic Economics and Business theories both nationally and internationally in solving problems</i>					
	CPL6 <i>PLO6</i>	Mampu mengembangkan kemampuan kreatif, inovatif dan berpikir kritis secara berkelanjutan <i>Graduates are able to develop creative, innovative and critical thinking skills in a sustainable manner</i>					
	CPL8	Mampu menerapkan teknologi informasi dengan memanfaatkan globalisasi teknologi pada keahlian ekonomi dan industri					

<i>PLO8</i>	Syariah <i>Graduates are able to apply information technology by utilizing technological globalization in sharia economic and industrial expertise</i>
<b>CP-MK</b> <b><i>Course Learning Outcome (CLO)</i></b>	
CP-MK 1 <i>CLO1</i>	Mahasiswa mampu menerapkan berbagai model ekonometrika lanjutan dalam menganalisis permasalahan ekonomi dan bisnis syariah (CPL2) <i>Students are able to apply various advanced econometric models in analyzing Islamic economic and business problems (PLO2)</i>
CP-MK 2 <i>CLO2</i>	Mahasiswa mampu mengembangkan kemampuan berpikir kritis, kreatif, dan inovatif dalam memilih serta menginterpretasikan model ekonometrika yang sesuai dengan permasalahan penelitian (CPL6) <i>Students are able to develop critical, creative and innovative thinking skills in selecting and interpreting econometric models that are appropriate to research problems (PLO6)</i>
CP-MK 3 <i>CLO3</i>	Mahasiswa mampu memanfaatkan teknologi informasi dan software ekonometrika dalam mengolah data, mengestimasi model, serta menginterpretasikan hasil analisis untuk mendukung pengambilan keputusan di bidang ekonomi dan industri syariah (CPL8) <i>Students are able to utilize information technology and econometric software in processing data, estimating models, and interpreting analysis results to support decision-making in the field of Islamic economics and industry (PLO8)</i>
<b>Sub CP-MK</b> <b><i>Expected ability of each learning stage (Sub-CLO)</i></b>	
Sub CP-MK1 <i>Sub-CLO1</i>	Mahasiswa mampu memahami konsep dasar ekonometrika dan mengoperasikan <i>software</i> untuk analisis data ekonomi syariah <i>Students are able to understand the basic concepts of econometrics and operate software for analyzing Islamic economic data</i>
Sub CP-MK2 <i>Sub-CLO2</i>	Mahasiswa mampu mengestimasi dan menginterpretasikan regresi linear sederhana <i>Students are able to estimate and interpret simple linear regression</i>
Sub CP-MK3 <i>Sub-CLO3</i>	Mahasiswa mampu menganalisis regresi linear berganda dan variabel dummy <i>Students are able to analyze multiple linear regression and dummy variables</i>
Sub CP-MK4 <i>Sub-CLO4</i>	Mahasiswa mampu menerapkan dan memilih model data panel (CEM, FEM, REM) <i>Students are able to apply and select panel data models (CEM, FEM, REM)</i>
Sub CP-MK5 <i>Sub-CLO5</i>	Mahasiswa mampu menganalisis model time series (ARIMA dan ECM) <i>Students are able to analyze time series models (ARIMA and ECM)</i>
Sub CP-MK6	Mahasiswa mampu menerapkan VAR/VECM dan ARCH/GARCH untuk analisis dinamis dan volatilitas

	<i>Sub-CLO6</i>	<i>Students are able to apply VAR/VECM and ARCH/GARCH for dynamic and volatility analysis</i>																																																				
Peta CPMK <i>CLO Roadmap</i>	<table border="1"> <thead> <tr> <th>CPMK</th> <th>CPL-1</th> <th>CPL-2</th> <th>CPL-3</th> <th>Bobot (%)</th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td>M-1</td> <td>20</td> <td></td> <td>15</td> <td>35</td> <td colspan="2"></td> </tr> <tr> <td>M-2</td> <td>15</td> <td>15</td> <td></td> <td>30</td> <td colspan="2"></td> </tr> <tr> <td>M-3</td> <td>10</td> <td>10</td> <td>15</td> <td>35</td> <td colspan="2"></td> </tr> <tr> <td><b>Jumlah</b></td> <td><b>45</b></td> <td><b>25</b></td> <td><b>30</b></td> <td><b>100%</b></td> <td colspan="2"></td> </tr> </tbody> </table>						CPMK	CPL-1	CPL-2	CPL-3	Bobot (%)			M-1	20		15	35			M-2	15	15		30			M-3	10	10	15	35			<b>Jumlah</b>	<b>45</b>	<b>25</b>	<b>30</b>	<b>100%</b>															
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<b>Deskripsi Singkat MK</b> <i>Brief description of the course</i>	<p>Pembelajaran dari mata kuliah Praktikum Ekonometrika Terapan adalah mahasiswa belajar tentang keterampilan menerapkan model-model ekonometrika lanjutan dalam menganalisis permasalahan ekonomi dan bisnis syariah menggunakan software EViews, materi mencakup regresi linear, data panel, time series (ARIMA, ECM), VAR/VECM, serta ARCH/GARCH, dengan menekankan kemampuan analisis kritis, pemilihan model yang tepat, serta pemanfaatan teknologi informasi untuk mendukung pengambilan keputusan berbasis data.</p>																																																					

	<p><i>Learning from the Applied Econometrics Practicum course is that students learn about the skills of applying advanced econometric models in analyzing Islamic economic and business problems using EViews software, the material includes linear regression, panel data, time series (ARIMA, ECM), VAR/VECM, and ARCH/GARCH, with an emphasis on critical analysis skills, selection of appropriate models, and the use of information technology to support data-based decision making.</i></p>	
<p><b>Bahan Kajian: Materi Pembelajaran Learning Materials</b></p>	<ol style="list-style-type: none"> <li>1. Pengantar Ekonometrika Terapan (Sub CP-MK1)</li> <li>2. Pengenalan Software EViews untuk Analisis Ekonometrika Terapan (Sub CP-MK1)</li> <li>3. Praktikum Regresi Linear Sederhana dengan EViews (Sub CP-MK2)</li> <li>4. Praktikum Regresi Linear Berganda dengan EViews (Sub CP-MK3)</li> <li>5. Praktikum Regresi Variabel <i>Dummy</i> dengan EViews (Sub CP-MK3)</li> <li>6. Praktikum Regresi Data Panel dengan EViews (Sub CP-MK4)</li> <li>7. Praktikum Analisis ARIMA dengan EViews (Sub CP-MK5)</li> <li>8. Praktikum Analisis ECM dengan EViews (Sub CP-MK5)</li> <li>9. Praktikum Analisis VAR/VECM dengan EViews (Sub CP-MK6)</li> <li>10. Praktikum Analisis ARCH/GARCH dengan EViews (Sub CP-MK6)</li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Introduction to Applied Econometrics (Sub-CLO1)</i></li> <li>2. <i>Introduction to EViews/SPSS Software for Applied Econometric Analysis (Sub-CLO1)</i></li> <li>3. <i>Simple Linear Regression Lab with EViews/SPSS (Sub-CLO2)</i></li> <li>4. <i>Multiple Linear Regression Lab with EViews/SPSS (Sub-CLO3)</i></li> <li>5. <i>Dummy Variable Regression Lab with EViews (Sub-CLO)</i></li> <li>6. <i>Panel Data Regression Lab with EViews (Sub-CLO4)</i></li> <li>7. <i>ARIMA Analysis Lab with EViews (Sub-CLO5)</i></li> <li>8. <i>ECM Analysis Lab with EViews (Sub-CLO5)</i></li> <li>9. <i>VAR/VECM Analysis Lab with EViews (Sub-CLO6)</i></li> <li>10. <i>ARCH/GARCH Analysis Lab with EViews (Sub-CLO6)</i></li> </ol>
<p><b>Pustaka References</b></p>	<p><b>Utama : Primary</b></p>	<ol style="list-style-type: none"> <li>1. Anwar, Muhammad Nursan. <i>Buku Ajar Analisis Regresi Data Panel Dengan Aplikasi EViews</i>. Mataran: CV. Pustaka Bangsa.2025.</li> <li>2. Basuki, Agus Tri. <i>Analisis Data Panel dalam Penelitian Ekonomi dan Bisnis (Dilengkapi dengan Penggunaan EViews)</i>. Yogyakarta: Universitas Muhammadiyah Yogyakarta. 2021.</li> <li>3. Basuki, Agus Tri. <i>Pengantar Ekonometrika (Dilengkapi Penggunaan EViews)</i>. Yogyakarta: Danisa Media. 2019.</li> <li>4. Bawono, Anton, Arya Fendha Ibnu Shina. <i>Ekonometrika Terapan untuk Ekonomi dan Bisnis Islam Aplikasi dengan EViews</i>. Salatiga: Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) IAIN Salatiga. 2018.</li> <li>5. Ghozali, Imam, Dwi Ratmono. <i>Analisis Multivariat dan Ekonometrika: Teori, Konsep, dan Aplikasi dengan EViews</i> 10. Semarang: Universitas Diponegoro. 2017.</li> </ol>

6. Hamid, Rahmad Solling, Samsul Bachri, Salju, Muhammad Ikbal. *Panduan Praktis Ekonometrika: Konsep Dasar dan Penerapan Menggunakan EViews*. Banten: CV. AA Rizky. 2020.
7. Kusumaningtyas, Eviatiwi, Sugiyanto, Eko Subagyo, Wahyu Catur Adi Nugroho, Jufri Jacob, Yunike Berry, Ani Nuraini, Sudjono, Silvana Syah. *Konsep dan Praktik Ekonometrika Menggunakan EViews*. Lamongan: Academia Publication. 2022.
8. Nuryanto, Zulfikar Bagus Pambuko. *EViews untuk Ekonometrika Dasar: Aplikasi dan Interpretasi*. Magelang: UNIMMA Presss. 2018.
9. Sihabudin, Danny Wibowo, Sri Mulyono, Jaka Wijaya Kusuma, Irvana Arofah, Besse Arnawisuda Ningsi, Edy Saputra, Ratni Purwasih, Syaharuddin. *Ekonometrika Dasar Teori dan Praktik Berbasis SPSS*. Purwokerto: CV. Pena Persada. 2021.
10. Winarno, Wing Wahyu. *Analisis Ekonometrika dan Statistika dengan EViews*. Yogyakarta: UPP STIM YKPN Yogyakarta. 2017.

**Pendukung:  
Supplement:**

1. Bee, M. (2018). *Realized GARCH: A joint model for returns and realized measures of volatility*. *Journal of Applied Econometrics*. <https://doi.org/10.1002/jae.2615>.
2. Cahya, Bayu Tri, Muzayyidatul Habibah, Dwi Putri Restuti, Umi Hanifah, Ulfiyatul Jannah. (2023). Laba Asuransi Jiwa Syariah Ditinjau dari Beban Klaim, Hasil Investasi, Underwriting, dan Inflasi. *AKTSAR: Jurnal Akuntansi Syariah*, 6(1), 90-103. <https://doi.org/10.21043/aktsar.v6i1.21222>.
3. Conrad, C. (2025). Modelling volatility cycles: The MF2-GARCH model. *Journal of Applied Econometrics*. <https://doi.org/10.1002/jae.3118>.
4. Ditzen, J. (2025). Multiple structural breaks in interactive effects panel data models. *Journal of Applied Econometrics*. <https://doi.org/10.1002/jae.3097>.
5. Pastpipatkul, P., & Ko, H. (2026). Bayesian panel variable selection under model uncertainty for high-dimensional data. *Econometrics*, 14(1), 3. <https://doi.org/10.3390/econometrics14010003>.
6. Restuti, Dwi Putri, Bayu Tri Cahya, Eni Kusriani. (2023). Analisis Empiris Macroeconomics dan Dow Jones Islamic Market Index pada Return Reksa Dana Syariah. *Journal of Economics and Business Aseanomics*, 8(1), 1-11. <https://doi.org/10.33476/jeba.v8i1.3808>.
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<b>Media Pembelajaran</b> <i>Learning Media</i>	<b>Perangkat Lunak</b> <i>Software</i>	<b>Perangkat Keras</b> <i>Hardware</i>
	Microsoft Office, VClass, EViews, SPSS, Google Form, Youtube, Quizizz	LCD & Projector
<b>Dosen Pengampu</b> <i>Lecturer</i>	Dwi Putri Restuti, M.E.	
<b>Matakuliah Syarat</b> <i>Requirements Course</i>	Statistika Ekonomi dan Bisnis <i>Economic and Business Statistics</i>	

<b>Mg Ke-</b>	<b>Sub-CP-MK</b> (sbg kemampuan akhir yang diharapkan) <i>Sub-CLO (as ability expected ending)</i>	<b>Penilaian</b> <i>Evaluation</i>		<b>Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa</b> (Estimasi Waktu) <i>Form Learning, Learning Methods, Assignments Student (Estimated Time)</i>		<b>Materi Pembelajaran</b> [Pustaka] [Topik] Pengalaman Belajar/Bekerja <i>Learning Materials [Library] [Topic] Experience Study / Work</i>	<b>Bobot Penilaian</b> (%) <i>Weight Evaluation (%)</i>
		<b>Indikator</b> <i>Indicator</i>	<b>Kriteria &amp; Bentuk</b> <i>Criteria &amp; Forms</i>	<b>Teori</b> <i>Theory</i>	<b>Praktik</b> <i>Practice</i>		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mahasiswa mampu mengetahui konsep ekonometrika terapan (Sub CP-MK1) [C2, A2]	<ul style="list-style-type: none"> <li>Kemampuan menjelaskan pengantar ekonometrika terapan</li> <li><i>Ability to explain the introduction to</i></li> </ul>	<b>Kriteria:</b> Ketepatan dan penguasaan pengantar ekonometrika terapan  <b>Bentuk non-test:</b> <ul style="list-style-type: none"> <li>Discovery learning</li> </ul>	Kuliah & Diskusi, [TM: 1x(2x50”)]  Tugas-1: mengidentifikasi konsep ekonometrika terapan [BT+BM:(1+1)x(2x50”)]	Demonstrasi: Mencari bahan referensi mengenai konsep ekonometrika terapan  <i>Demonstration : Searching</i>	Materi Pembelajaran: 1. Konsep Dasar Ekonometrika 2. Tujuan dan Fungsi Ekonometrika 3. Data dalam Ekonometrika 4. Model Ekonometrika Dasar	<b>5</b>

	<p><i>Students are able to understand the concept of applied econometrics (Sub-CLO1) [C2, A2]</i></p>	<p><i>applied econometrics</i></p>	<p><i>Criteria: Accuracy and mastery of introduction to applied econometrics</i></p> <p><i>form:</i></p> <ul style="list-style-type: none"> <li><i>Discovery learning</i></li> </ul>	<p><i>Lecture &amp; Discussion , [TM: 1x(2x50'')]</i></p> <p><i>Task-1: identify applied econometric concepts [BT+BM:(1+ 1)x (2x50'')]</i></p>	<p><i>material reference about applied econometric concepts</i></p>	<p>5. Tahapan Analisis Ekonometrika</p> <p>6. Peran Software dalam Ekonometrika Terapan</p> <p>7. Contoh Aplikasi dalam Ekonomi Syariah</p> <p><i>Learning materials:</i></p> <ol style="list-style-type: none"> <li><i>Basic Concepts of Econometrics</i></li> <li><i>Objectives and Functions of Econometrics</i></li> <li><i>Data in Econometrics</i></li> <li><i>Basic Econometric Models</i></li> <li><i>Stages of Econometric Analysis</i></li> <li><i>The Role of Software in Applied Econometrics</i></li> <li><i>Examples of Applications in Islamic Economics</i></li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan video interaktif.</p>	
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						<p><i>Experience Learning:</i> Student get explanation material from lecturers and interactive videos.</p> <p>Referensi: <i>References:</i> <i>Introduction to Econometrics</i> <a href="https://youtu.be/v-fE_EjsUIQ">https://youtu.be/v-fE_EjsUIQ</a></p> <p><i>Introduction to Applied Econometrics</i> <a href="https://youtu.be/VDNsqb6oJAQ">https://youtu.be/VDNsqb6oJAQ</a></p>	
2	<p>Mahasiswa mampu mengoperasikan software EViews untuk analisis ekonometrika terapan (Sub CP-MK1) [C2, A2]</p> <p><i>Students are able to operate EViews software for applied econometric</i></p>	<ul style="list-style-type: none"> <li>• Ketepatan mengoperasikan software EViews untuk analisis ekonometrika terapan</li> <li>• <i>Accuracy of operating EViews software for applied econometric analysis</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan software EViews untuk analisis ekonometrika terapan</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Praktikum</li> </ul> <p><i>Criteria:</i> <i>Accuracy and mastery of EViews software for</i></p>	<p>Kuliah &amp; Praktikum, [TM: 1x(2x50'')]</p> <p>Tugas-2: menginstal dan mengoperasikan software EViews untuk analisis ekonometrika terapan [BT+BM:(1+1)x(2x50'')]</p> <p><i>Lecture &amp; Practical work, [TM: 1x(2x50'')]</i></p>	<p>Mengoperasikan software EViews untuk analisis ekonometrika terapan</p> <p><i>Operating EViews software for applied econometric analysis</i></p>	<p>Menjelaskan dan menyampaikan:</p> <ol style="list-style-type: none"> <li>1. Pengantar Software EViews</li> <li>2. Pengenalan Interface EViews</li> <li>3. Membuat dan Mengatur Workfile</li> <li>4. Input dan Import Data</li> <li>5. Manajemen Data</li> <li>6. Statistik Deskriptif di EViews</li> <li>7. Pengenalan Perintah Dasar Regresi</li> </ol>	5

	<p><i>analysis (Sub-CLO1)</i> [C2, A2]</p>		<p><i>applied econometric analysis form:</i></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p><i>Task-2: install and operate EViews software for applied econometric analysis [BT+BM:(1+ 1)x (2x50'')]</i></p>		<p><i>Explain and convey:</i></p> <ol style="list-style-type: none"> <li>1. <i>Introduction to EViews Software</i></li> <li>2. <i>Introduction to the EViews Interface</i></li> <li>3. <i>Creating and Managing Workfiles</i></li> <li>4. <i>Data Input and Import</i></li> <li>5. <i>Data Management</i></li> <li>6. <i>Descriptive Statistics in EViews</i></li> <li>7. <i>Introduction to Basic Regression Commands</i></li> </ol> <p><i>Pengalaman Belajar (PB):</i> Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i> <i>Students receive material explanations from lecturers and practicals.</i></p> <p><i>Referensi:</i> <i>References</i> Tutorial Pengantar Dasar Penggunaan EViews (Menu, Tampilan Kerja, Dasar Estimasi) <i>Basic Introductory Tutorial on Using EViews</i></p>	
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						<p>(Menu, Workspace, Estimation Basics)</p> <p><a href="https://youtu.be/Wrh_bNFqOgw">https://youtu.be/Wrh_bNFqOgw</a></p> <p>Langkah-Langkah Memasukkan Data ke dalam EViews</p> <p><i>Steps for Entering Data into EViews</i></p> <p><a href="https://www.youtube.com/watch?v=44Pjed8CkBO">https://www.youtube.com/watch?v=44Pjed8CkBO</a></p>	
3	<p>Mahasiswa mampu mempraktikkan regresi linear sederhana dengan EViews (Sub CP-MK2) [C2, A2]</p> <p><i>Students are able to practice simple linear regression with EViews (Sub-CLO2) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Kemampuan praktik regresi linear sederhana dengan EViews</li> <li>• <i>Ability to practice simple linear regression with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik regresi linear sederhana dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of simple linear regression practice with EViews</i></p> <p><b>Non- test form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(1x50”)]</p> <p>Tugas-3: Studi kasus: praktikum regresi linear sederhana dengan EViews [BT+BM:(1+1)x(2x50”)]</p> <p><i>Lectures &amp; Practical work [TM: 1x(1x50”)]</i></p> <p><i>Task-3: Case study: simple linear regression lab with EViews [BT+BM:(1+1)x(2x50”)]</i></p>	<p>Studi kasus praktikum regresi linear sederhana dengan EViews</p> <p><i>Case study simple linear regression lab with EViews</i></p>	<p>Menjelaskan dan menyampaikan:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar Regresi Linear Sederhana</li> <li>2. Menyiapkan Data di EViews</li> <li>3. Estimasi Model Regresi di EViews</li> <li>4. Membaca dan Menginterpretasikan Output</li> <li>5. Uji Asumsi Dasar (Pengantar)</li> <li>6. Interpretasi dalam Konteks Ekonomi Syariah</li> </ol> <p><i>Explain and convey:</i></p>	10

			<ul style="list-style-type: none"> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>			<ol style="list-style-type: none"> <li>1. <i>Basic Concepts of Simple Linear Regression</i></li> <li>2. <i>Preparing Data in EViews</i></li> <li>3. <i>Estimating Regression Models in EViews</i></li> <li>4. <i>Reading and Interpreting Output</i></li> <li>5. <i>Test of Basic Assumptions (Introduction)</i></li> <li>6. <i>Interpretation in the Context of Islamic Economics</i></li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i> <i>Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>Simple Linear Regression Analysis with EViews</i> <a href="https://youtu.be/Iy6OSF4AVV0">https://youtu.be/Iy6OSF4AVV0</a></p> <p><i>Simple Linear Regression using EViews</i></p>	
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						<a href="https://www.youtube.com/watch?v=IuAi8t8vaqc">https://www.youtube.com/watch?v=IuAi8t8vaqc</a>	
4	<p>Mahasiswa mampu mempraktikkan regresi linear berganda dengan EViews (Sub CP-MK2) [C2, A2]</p> <p><i>Students are able to practice multiple linear regression with EViews (Sub-CLO2) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Kemampuan mempraktikkan regresi linear berganda dengan EViews</li> <li>• <i>Ability to practice multiple linear regression with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik regresi linear berganda dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of multiple linear regression practice with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50'')]</p> <p>Tugas-4: Studi kasus: praktikum regresi linear berganda dengan EViews [BT+BM:(1+1)x(2x50'')]</p> <p><i>Lectures &amp; Practical work [TM: 1x(2x50'')]</i></p> <p><i>Task-4: Case study: Multiple linear regression lab with EViews [BT+BM:(1+ 1)x(2x50'')]</i></p>	<p>Studi kasus praktikum regresi linear berganda dengan EViews</p> <p><i>Case study multiple linear regression lab with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar Regresi Linear Berganda</li> <li>2. Spesifikasi Model dalam Konteks Ekonomi Syariah</li> <li>3. Estimasi Regresi Berganda di EViews</li> <li>4. Interpretasi Output Regresi</li> <li>5. Uji Asumsi Klasik</li> <li>6. Analisis dan Penarikan Kesimpulan</li> </ol> <p><i>Explain and analyze:</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic Concepts of Multiple Linear Regression</i></li> <li>2. <i>Model Specification in the Context of Islamic Economics</i></li> <li>3. <i>Multiple Regression Estimation in EViews</i></li> <li>4. <i>Interpreting Regression Output</i></li> <li>5. <i>Classical Assumption Testing</i></li> <li>6. <i>Analysis and Conclusions</i></li> </ol>	12

						<p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning: Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> Analisis Regresi Berganda dengan EViews <i>Multiple Regression Analysis with EViews</i> <a href="https://youtu.be/hA0lvXx9QH4">https://youtu.be/hA0lvXx9QH4</a></p> <p>Regresi Linier Berganda Pakai EViews <i>Multiple Linear Regression Using EViews</i> <a href="https://www.youtube.com/watch?v=-yECeuUB_SU">https://www.youtube.com/watch?v=-yECeuUB_SU</a></p>	
5	Mahasiswa mampu mempraktikkan regresi variabel dummy dengan EViews	<ul style="list-style-type: none"> <li>Kemampuan mempraktikkan regresi variabel dummy dengan EViews</li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik regresi variabel dummy dengan EViews</p>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50”)]</p> <p>Tugas-5: Studi kasus:</p>	<p>Studi kasus praktikum regresi variabel dummy dengan EViews</p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>Konsep Dasar Variabel Dummy</li> <li>Model Regresi dengan Variabel Dummy</li> </ol>	10

	<p>(Sub CP-MK3) [C2, A2]</p> <p><i>Students are able to practice dummy variable regression with EViews (Sub-CLO3)</i> [C2, A2]</p>	<ul style="list-style-type: none"> <li>• <i>Ability to practice dummy variable regression with EViews</i></li> </ul>	<p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of dummy variable regression practice with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p>praktikum regresi variabel dummy dengan EViews [BT+BM:(1+1)x(2x50”)]</p> <p><i>Lectures &amp; Practical work [TM: 1x(2x50”)]</i></p> <p><i>Task-5: Case study: Dummy variable regression lab with EViews [BT+BM:(1+1)x (2x50”)]</i></p>	<p><i>Case study dummy variable regression lab with EViews</i></p>	<ol style="list-style-type: none"> <li>3. Aplikasi dalam Ekonomi Syariah</li> <li>4. Membuat Variabel Dummy di EViews</li> <li>5. Estimasi Model Dummy di EViews</li> <li>6. Interpretasi Output</li> <li>7. Analisis dan Kesimpulan</li> </ol> <p><i>Explain and analyze :</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic Concepts of Dummy Variables</i></li> <li>2. <i>Regression Models with Dummy Variables</i></li> <li>3. <i>Applications in Islamic Economics</i></li> <li>4. <i>Creating Dummy Variables in EViews</i></li> <li>5. <i>Dummy Model Estimation in EViews</i></li> <li>6. <i>Output Interpretation</i></li> <li>7. <i>Analysis and Conclusions</i></li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i></p>	
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						<p><i>Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: References: <i>Dummy Variable Multiple Regression Tutorial with Eviews</i> <a href="https://www.youtube.com/watch?v=40ToXkkDhHs">https://www.youtube.com/watch?v=40ToXkkDhHs</a></p> <p><i>Dummy Variable Regression Tutorial With Eviews</i> <a href="https://www.youtube.com/watch?v=YiKM8119IHI">https://www.youtube.com/watch?v=YiKM8119IHI</a></p>	
6	<p>Mahasiswa mampu mempraktikkan regresi data panel dengan EViews (Sub CP-MK3) [C2, A2]</p> <p><i>Students are able to practice panel data regression with EViews (Sub-CLO3) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Mampu mempraktikkan regresi data panel dengan EViews</li> <li>• <i>Able to practice panel data regression with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik regresi data panel dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of panel data regression practices with EViews</i></p>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50'')]</p> <p>Tugas-6: Studi kasus: praktik regresi data panel dengan EViews [BT+BM:(1+1)x(1x50'')]</p> <p><i>Lectures &amp; Practical work [TM: 1x(2x50'')]</i></p> <p><i>Task-6: Case study:</i></p>	<p>Studi kasus praktik regresi data panel dengan EViews</p> <p><i>Case study practicing panel data regression with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar Data Panel</li> <li>2. Persiapan Data Panel di EViews</li> <li>3. Model Regresi Data Panel</li> <li>4. Estimasi Model di EViews</li> <li>5. Pemilihan Model Terbaik</li> <li>6. Uji Asumsi Klasik pada Data Panel</li> <li>7. Interpretasi dan Implikasi Hasil</li> </ol>	13

			<p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p><i>Practicing panel data regression with EViews [BT+BM:(1+ 1)x (1x50”)]</i></p>		<p>8. <i>Latihan Studi Kasus</i></p> <p><i>Explain and analyze :</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic Panel Data Concepts</i></li> <li>2. <i>Panel Data Preparation in EViews</i></li> <li>3. <i>Panel Data Regression Models</i></li> <li>4. <i>Model Estimation in EViews</i></li> <li>5. <i>Selecting the Best Model</i></li> <li>6. <i>Classical Assumption Tests on Panel Data</i></li> <li>7. <i>Interpretation and Implications of Results</i></li> <li>8. <i>Case Study Exercises</i></li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i> <i>Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>Panel Data Regression Tutorial With Eviews</i></p>	
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						<a href="https://www.youtube.com/live/1AXNRb-A3rA">https://www.youtube.com/live/1AXNRb-A3rA</a>  <i>Panel Data Regression Tutorial EVIEW</i> <a href="https://www.youtube.com/live/04IH1jzUucw">https://www.youtube.com/live/04IH1jzUucw</a>	
7	<p>Mahasiswa mampu mempraktikkan analisis ARIMA dengan EViews (Sub CP-MK3) [C2, A2]</p> <p><i>Students are able to practice ARIMA analysis with EViews (Sub-CLO3) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Kemampuan mempraktikkan analisis ARIMA dengan EViews</li> <li>• <i>Ability to practice ARIMA analysis with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik analisis ARIMA dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of ARIMA analysis practices with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50”)]</p> <p>Tugas-7: Studi kasus: praktik analisis ARIMA dengan EViews [BT+BM:(1+1)x(2x50”)]</p> <p><i>Lectures &amp; Practical work [TM: 1x(2x50”)]</i></p> <p><i>Task-7: Case study: ARIMA analysis practice with EViews [BT+BM:(1+ 1)x (2x50”)]</i></p>	<p>Studi kasus praktik analisis ARIMA dengan EViews</p> <p><i>Case study ARIMA analysis practice with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Pengantar Time Series dan ARIMA</li> <li>2. Identifikasi Model ARIMA</li> <li>3. Praktikum di EViews: Tahap-Tahap Analisis ARIMA</li> <li>4. Forecasting dan Interpretasi Hasil</li> <li>5. Studi Kasus Praktikum</li> </ol> <p><i>Explain and analyze:</i></p> <ol style="list-style-type: none"> <li>1. <i>Introduction to Time Series and ARIMA</i></li> <li>2. <i>Identifying ARIMA Models</i></li> <li>3. <i>Practical in EViews: Stages of ARIMA Analysis</i></li> <li>4. <i>Forecasting and Interpretation of Results</i></li> <li>5. <i>Practical Case Study</i></li> </ol>	7

						<p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning: Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>Forecasting Tutorial Using ARIMA – Eviews</i> <a href="https://www.youtube.com/watch?v=tuNOWgUkARM">https://www.youtube.com/watch?v=tuNOWgUkARM</a></p> <p><i>ARIMA model forecast with confidence interval in EViews</i> <a href="https://www.youtube.com/watch?v=U20FygXwas8">https://www.youtube.com/watch?v=U20FygXwas8</a></p>	
8	<b><i>Ujian Tengah Semester (UTS): Melakukan validasi hasil penilaian, evaluasi dan perbaikan proses pembelajaran berikutnya</i></b> <b><i>Mid-Semester Exam (UTS) : Validating assessment results, evaluating and improving the next learning process</i></b>						
9	<p>Mahasiswa mampu mempraktikkan analisis ARIMA dengan EViews (Sub CP-MK3) [C2, A2]</p>	<ul style="list-style-type: none"> <li>Kemampuan mempraktikkan analisis ARIMA dengan EViews</li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan praktik analisis ARIMA dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>Discovery learning</li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50”)]</p> <p>Tugas-7: Studi kasus: praktik analisis ARIMA dengan EViews</p>	<p>Studi kasus praktik analisis ARIMA dengan EViews</p> <p><i>Case study ARIMA analysis</i></p>	<p>Menjelaskan dan menganalisis:</p> <p>6. Pengantar Time Series dan ARIMA</p> <p>7. Identifikasi Model ARIMA</p>	6

	<p>Students are able to practice ARIMA analysis with EViews (Sub-CLO3) [C2, A2]</p>	<ul style="list-style-type: none"> <li>Ability to practice ARIMA analysis with EViews</li> </ul>	<ul style="list-style-type: none"> <li>Problem based learning</li> <li>Praktikum</li> </ul> <p><b>Criteria:</b> Accuracy and mastery of ARIMA analysis practices with EViews</p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>Discovery learning</li> <li>Problem based learning</li> <li>Practical work</li> </ul>	<p>[BT+BM:(1+1)x(2x50”)]</p> <p>Lectures &amp; Practical work [TM: 1x(2x50”)]</p> <p>Task-7: Case study: ARIMA analysis practice with EViews [BT+BM:(1+ 1)x (2x50”)]</p>	<p>practice with EViews</p>	<ol style="list-style-type: none"> <li>Praktikum di EViews: Tahap-Tahap Analisis ARIMA</li> <li>Forecasting dan Interpretasi Hasil</li> <li>Studi Kasus Praktikum</li> </ol> <p>Explain and analyze:</p> <ol style="list-style-type: none"> <li>Introduction to Time Series and ARIMA</li> <li>Identifying ARIMA Models</li> <li>Practical in EViews: Stages of ARIMA Analysis</li> <li>Forecasting and Interpretation of Results</li> <li>Practical Case Study</li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p>Experience Learning: Students receive material explanations from lecturers and practicals.</p> <p>Referensi: References:</p>	
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						<p><i>Forecasting Tutorial Using ARIMA – EViews</i>  <a href="https://www.youtube.com/watch?v=tuNOWgUkAR M">https://www.youtube.com/watch?v=tuNOWgUkAR M</a></p> <p><i>ARIMA model forecast with confidence interval in EViews</i>  <a href="https://www.youtube.com/watch?v=U20FygXwas8">https://www.youtube.com/watch?v=U20FygXwas8</a></p>	
10, 11	<p>Mahasiswa mampu mempraktikkan analisis ECM dengan EViews (Sub CP-MK4) [C2, A2]</p> <p><i>Students are able to practice ECM analysis with EViews (Sub-CLO4) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Kemampuan mempraktikkan analisis ECM dengan EViews</li> <li>• <i>Ability to practice ECM analysis with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan analisis ECM dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of ECM analysis with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50”)]</p> <p>Tugas-8: Studi kasus: analisis ECM dengan EViews [BT+BM:(1+1)x(2x50”)]</p> <p><i>Lectures &amp; Practical work [TM: 1x(2x50”)]</i></p> <p><i>Task- 8: Case study: ECM analysis with EViews [BT+BM:(1+ 1)x(2x50”)]</i></p>	<p>Studi kasus analisis ECM dengan EViews</p> <p><i>Case study ECM analysis with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar ECM</li> <li>2. Tahapan Analisis ECM Secara Teoritis</li> <li>3. Praktikum ECM di EViews</li> <li>4. Interpretasi Ekonometrik</li> <li>5. Studi Kasus Praktikum</li> </ol> <p><i>Explain and analyze:</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic ECM Concepts</i></li> <li>2. <i>Theoretical Stages of ECM Analysis</i></li> <li>3. <i>ECM Practical in EViews</i></li> <li>4. <i>Econometric Interpretation</i></li> <li>5. <i>Practical Case Study</i></li> </ol>	12

						<p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning: Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>Unit Root Tests, Cointegration and ECM/VECM in EViews</i> <a href="https://www.youtube.com/watch?v=hxkfRoH-guw">https://www.youtube.com/watch?v=hxkfRoH-guw</a></p> <p><i>Panel Data Analysis (4) Vector Error Correction Model (VECM)/ECM in EViews</i> <a href="https://www.youtube.com/watch?v=BJ1ql-KWimA">https://www.youtube.com/watch?v=BJ1ql-KWimA</a></p>	
12, 13	Mahasiswa mampu mempraktikkan analisis VAR/VECM dengan EViews (Sub CP-MK5) [C2, A2]	<ul style="list-style-type: none"> <li>• Kemampuan mempraktikkan analisis VAR/VECM dengan EViews</li> <li>• <i>Ability to practice VAR/VECM</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan analisis VAR/VECM dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50”)]</p> <p>Tugas-9: Studi kasus: analisis VAR/VECM dengan EViews [BT+BM:(1+1)x(2x50”)]</p>	<p>Studi kasus analisis VAR/VECM dengan EViews</p> <p><i>Case study VAR/VECM analysis with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar VAR dan VECM</li> <li>2. Tahapan Analisis VAR/VECM</li> <li>3. Praktikum VAR/VECM di EViews</li> </ol>	<b>10</b>

	<p>Students are able to practice VAR/VECM analysis with EViews (Sub-CLO5) [C2, A2]</p>	<p><i>analysis with EViews</i></p>	<ul style="list-style-type: none"> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of VAR/VECM analysis with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Practical work</li> </ul>	<p><i>Lectures &amp; Practical work</i> [TM: 1x(2x50'')]</p> <p><i>Task- 9:</i> <i>Case study:</i> <i>VAR/VECM analysis with EViews</i> [BT+BM:(1+ 1)x (2x50'')]</p>		<p>4. Interpretasi Ekonometrik</p> <p>5. Studi Kasus Praktikum</p> <p><i>Explain and analyze :</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic Concepts of VAR and VECM</i></li> <li>2. <i>Stages of VAR/VECM Analysis</i></li> <li>3. <i>VAR/VECM Lab in EViews</i></li> <li>4. <i>Econometric Interpretation</i></li> <li>5. <i>Practical Case Study</i></li> </ol> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i> <i>Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>How to Do Vector Autoregressive Model (VAR) in Eviews</i> <a href="https://www.youtube.com/watch?v=fIaGNUzf3uY">https://www.youtube.com/watch?v=fIaGNUzf3uY</a></p>	
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						<i>Vector Autoregression (VAR) Tutorial with EViews</i> <a href="https://www.youtube.com/watch?v=CgF--DXO6zM">https://www.youtube.com/watch?v=CgF--DXO6zM</a>	
14, 15	<p>Mahasiswa mampu mempraktikkan analisis ARCH/GARCH dengan EViews (Sub CP-MK5) [C2, A2]</p> <p><i>Students are able to practice ARCH/GARCH analysis with EViews (Su-CLO5) [C2, A2]</i></p>	<ul style="list-style-type: none"> <li>• Kemampuan mempraktikkan analisis ARCH/GARCH dengan EViews</li> <li>• <i>Ability to practice ARCH/GARCH analysis with EViews</i></li> </ul>	<p><b>Kriteria:</b> Ketepatan dan penguasaan analisis ARCH/GARCH dengan EViews</p> <p><b>Bentuk non-test:</b></p> <ul style="list-style-type: none"> <li>• Discovery learning</li> <li>• Problem based learning</li> <li>• Praktikum</li> </ul> <p><b>Criteria:</b> <i>Accuracy and mastery of ARCH/GARCH analysis with EViews</i></p> <p><b>form:</b></p> <ul style="list-style-type: none"> <li>• <i>Discovery learning</i></li> <li>• <i>Problem based learning</i></li> <li>• <i>Practical work</i></li> </ul>	<p>Kuliah &amp; Praktikum [TM: 1x(2x50'')]</p> <p>Tugas-10: Studi kasus: analisis ARCH/GARCH dengan EViews [BT+BM:(1+1)x(2x50'')]</p> <p><i>Lectures &amp; Praktical work [TM: 1x(2x50'')]</i></p> <p>Task- 10: Case study: ARCH/GARCH analysis with EViews [BT+BM:(1+ 1)x (2x50'')]</p>	<p>Studi kasus analisis ARCH/GARCH dengan EViews</p> <p><i>Case study ARCH/GARCH analysis with EViews</i></p>	<p>Menjelaskan dan menganalisis:</p> <ol style="list-style-type: none"> <li>1. Konsep Dasar Volatilitas dan Heteroskedastisitas</li> <li>2. Model ARCH/GARCH Secara Teoretis</li> <li>3. Tahapan Analisis ARCH/GARCH</li> <li>4. Praktikum ARCH/GARCH di EViews</li> <li>5. Interpretasi Ekonometrik</li> <li>6. Studi Kasus Praktikum</li> </ol> <p><i>Explain and analyze:</i></p> <ol style="list-style-type: none"> <li>1. <i>Basic Concepts of Volatility and Heteroscedasticity</i></li> <li>2. <i>Theoretical ARCH/GARCH Models</i></li> <li>3. <i>Stages of ARCH/GARCH Analysis</i></li> </ol>	10

						<p>4. <i>ARCH/GARCH Lab in EViews</i></p> <p>5. <i>Econometric Interpretation</i></p> <p>6. <i>Practical Case Study</i></p> <p>Pengalaman Belajar (PB): Mahasiswa mendapatkan penjelasan materi dari dosen dan praktikum.</p> <p><i>Experience Learning:</i> <i>Students receive material explanations from lecturers and practicals.</i></p> <p>Referensi: <i>References:</i> <i>ARCH and GARCH Models: Time Series Data Volatility With Eviews</i> <a href="https://www.youtube.com/watch?v=ZsOB6C18WT">https://www.youtube.com/watch?v=ZsOB6C18WT</a> <a href="#">o</a></p> <p><i>ARCH/GARCH Estimation Tutorial with Eviews</i> <a href="https://www.youtube.com/watch?v=j9zTtAad7Aw">https://www.youtube.com/watch?v=j9zTtAad7Aw</a></p>
16	<p><b><i>Ujian Akhir Semester (UAS): Melakukan Validasi Penilaian akhir dan menentukan kelulusan mahasiswa</i></b> <b><i>Final Semester Exam (UAS): Validating the final assessment and determining whether students graduate</i></b></p>					

### **Catatan:**

1. TM: Tatap Muka, BT: Belajar Terstruktur, BM: Belajar Mandiri;
2. [TM: 1x(2x50')] dibaca: kuliah tatap muka 1 kali (minggu) x 3 sks x 50 menit = 150 menit
3. [BT+BM: (2x2)x(3x60')] dibaca: belajar terstruktur 2 kali (minggu) dan belajar mandiri 2 kali (minggu) x 3 sks x 60 menit = 360 menit

### **Notes :**

1. *TM: Face to Face, BT: Learning Structured, BM: Learning Independent;*
2. *[TM: 1x(2x50')] read : lecture look at face to face 1 time ( week ) x 3 credits x 50 minutes = 150 minutes*
3. *[BT+BM: (2x 2)x (3x60')] read : study structured 2 times ( week ) and study Independent 2 times ( week ) x 3 credits x 60 minutes = 360 minutes*

### **Penilaian**

1. Karya Tulis = 20 %
2. Sisipan = 20 %
3. UTS = 25 %
4. UAS = 35 %

### **Evaluation**

1. *Written Work* = 20%
2. *Insert* = 20%
3. *UTS* = 25%
4. *UAS* = 35%

### **Ketentuan Karya Ilmiah:**

1. Pedoman penulisan karya ilmiah sesuai dengan pedoman skripsi yang ada di IAIN Kudus.
2. Referensi pustaka minimal 12 Artikel Jurnal Ilmiah dan 3 Buku.
3. Jumlah halaman minimal 12 halaman.
4. Presentasi membuat PPT.
5. Pengutipan referensi menggunakan aplikasi reference manager yaitu mendeley atau Zotero.
6. Pengutipan referensi menggunakan *Chicago Manual of Style 17th edition (full note)*.
7. Plagiasi maksimal 35% (tuliskan dengan bahasa sendiri).

**Provision Work Scientific:**

1. *Guidelines writing work scientific in accordance with guidelines thesis at IAIN Kudus.*
2. *Reference library minimum 12 articles Journal Scientific and 3 Books.*
3. *Amount h minimum 12 pages.*
4. *Presentation create PPT*
5. *Citation reference use the reference manager application is mendeley or Zotero.*
6. *Reference citations use the Chicago Manual of Style 17th edition (full notes).*
7. *Plagiarism maximum 35% (write with Language Alone)*

## RUBRIK PENILAIAN KARYA TULIS

Indikator	Skala				
	Sangat Baik	Baik	Cukup	Kurang	Sangat Kurang
	Skor >86	(70-85)	(60-69)	(50-59)	<50
Kedisiplinan Mengumpulkan Tugas	Tugas dikumpulkan sebelum batas waktu	Tugas dikumpulkan terlambat sampai 12 jam	Tugas dikumpulkan terlambat 1 minggu	Tugas dikumpulkan terlambat 1 bulan	Tugas dikumpulkan akhir semester
Kuantitas Pengerjaan	Tugas dikerjakan sesuai dengan ketentuan dengan jumlah $\geq 80\%$	Tugas dikerjakan sesuai dengan ketentuan dengan jumlah $80\% > N \geq 60\%$	Tugas dikerjakan sesuai dengan ketentuan dengan jumlah $60\% > N \geq 40\%$	Tugas dikerjakan sesuai dengan ketentuan dengan jumlah $40\% > N \geq 20\%$	Tugas dikerjakan sesuai dengan ketentuan dengan jumlah $< 20\%$
Hasil Pekerjaan	Langkah penyelesaian tugas diuraikan dengan lebih dari satu alternatif, hasilnya sesuai teknik yang diajarkan.	Langkah penyelesaian tugas diuraikan dan hasilnya sama dengan teknik yang diajarkan.	Langkah penyelesaian tugas diuraikan singkat dan hasilnya sama dengan teknik yang diajarkan	Langkah penyelesaian tugas tidak diuraikan dan hasilnya sama dengan teknik yang diajarkan	Hasil pekerjaan tidak sesuai dengan tugas
Kemampuan analisis	Memberikan analisis kritis, logis, diikuti dengan dasar-dasar konsep yang benar	Memberikan analisis yang logis, diikuti dengan dasar-dasar konsep yang benar	Memberikan analisis logis tanpa diberikan dasar konsep	Memberikan analisis	Tidak ada analisis

**WRITTEN WORK ASSESSMENT RUBRIC**

<i>Indicator</i>	<i>Scale</i>				
	<i>Very good</i>	<i>Good</i>	<i>Enough</i>	<i>Not enough</i>	<i>Very less</i>
	<i>Score &gt;8 6</i>	<i>( 70 -8 5 )</i>	<i>( 60 -6 9 )</i>	<i>( 50 -5 9 )</i>	<i>&lt; 50</i>
<i>Discipline Collecting Assignments</i>	<i>Assignments collected before limit time</i>	<i>Assignments collected late up to 12 hours</i>	<i>Assignments collected 1 week late</i>	<i>Assignments collected 1 month late</i>	<i>Assignments collected at the end of the semester</i>
<i>Quantity Workmanship</i>	<i>Task done in accordance with provision with amount <math>\geq 80\%</math></i>	<i>Task done in accordance with provision with amount <math>80\% &gt; N \geq 60\%</math></i>	<i>Task done in accordance with provision with amount <math>60\% &gt; N \geq 40\%</math></i>	<i>Task done in accordance with provision with amount <math>40\% &gt; N \geq 20\%</math></i>	<i>Task done in accordance with provision with amount <math>&lt; 20\%</math></i>
<i>Work Results</i>	<i>Solution steps task outlined with more from one alternative , the result in accordance techniques taught .</i>	<i>Task completion steps described and the results The same with the techniques taught .</i>	<i>Task completion steps outlined short and the result The same with techniques taught</i>	<i>Task completion steps No described and the results together with techniques taught</i>	<i>Work results it is not in accordance with with task</i>
<i>Analytical skills</i>	<i>Give critical , logical analysis , followed by the basics of the correct concept</i>	<i>Give logical analysis , followed by with the basics of the correct concept</i>	<i>Give analysis logical without given the basis draft</i>	<i>Give analysis</i>	<i>n't any analysis</i>

## RUBRIK PENILAIAN PRESENTASI

Indikator	Skala				
	Sangat Baik	Baik	Cukup	Kurang	Sangat Kurang
	Skor >86	(70-85)	(60-69)	(50-59)	<50
Organisasi	Terorganisasi dengan menyajikan fakta yang didukung oleh contoh yang di analisis sesuai konsep	Terorganisasi dengan baik dan menyajikan fakta yang meyakinkan untuk mendukung kesimpulan-kesimpulan	Presentasi mempunyai fokus dan menyajikan bukti yang mendukung kesimpulan-kesimpulan	Cukup fokus, namun bukti kurang mencukupi untuk digunakan dalam menarik kesimpulan	Tidak ada organisasi yang jelas. Fakta tidak digunakan untuk mendukung pernyataan.
Isi	Isi mampu menggugah pendengar untuk mengembangkan pikiran	Isi Akurat dan lengkap. Para pendengar menambah wawasan baru tentang topik tersebut	Isi secara umum akurat, tetapi tidak lengkap. Para pendengar bisa mempelajari beberapa fakta yang tersirat, tetapi mereka tidak menambah wawasan baru tentang topik tersebut	Isinya kurang akurat karena tidak ada data faktual, tidak menambah pemahaman pendengar	Isinya tidak akurat, atau terlalu umum, pendengar tidak belajar apapun, atau terkadang menyesatkan.

**PRESENTATION ASSESSMENT RUBRIC**

<i>Indicator</i>	<i>Scale</i>				
	<i>Very good</i>	<i>Good</i>	<i>Enough</i>	<i>Not enough</i>	<i>Very less</i>
	<i>Score &gt;8 6</i>	<i>( 70 -8 5 )</i>	<i>( 60 -6 9 )</i>	<i>( 50 -5 9 )</i>	<i>&lt; 50</i>
<i>Organization</i>	<i>Organized with serve facts supported by the examples analyzed in accordance draft</i>	<i>Organized with good and present convincing facts For support conclusions</i>	<i>Presentation have focus and present supporting evidence conclusions</i>	<i>Enough focus , but proof not enough sufficient For used in interesting conclusion</i>	<i>n't any clear organization . Facts do not used For support statement .</i>
<i>Contents</i>	<i>Content capable inspiring listener For develop thought</i>	<i>Accurate and complete content . Listeners add outlook new about Topic the</i>	<i>Fill in the form general accurate , but No complete . The listeners Can learn a number of implied facts , but they No add outlook new about Topic the</i>	<i>The contents not enough accurate Because No there is factual data , no add understanding listener</i>	<i>The contents No accurate , or too general , listener No Study whatever , or sometimes misleading .</i>

## RUBRIK PENILAIAN KEAKTIFAN

Indikator	Skala				
	Sangat Baik	Baik	Cukup	Kurang	Sangat Kurang
	Skor >86	(70-85)	(60-69)	(50-59)	<50
Kualitas Respon Mahasiswa	Memberikan respon atas jawaban atau pertanyaan disertai dengan argumentasi berdasarkan referensi yang jelas	Memberikan tanggapan atas jawaban atau pertanyaan disertai dengan argumentasi pribadi yang relevan	Memberikan tanggapan atas jawaban atau pertanyaan tanpa disertai argumentasi	Kurang memberikan tanggapan atas jawaban atau pertanyaan yang diberikan	Tidak memberikan tanggapan atas jawaban atau pertanyaan yang diberikan
Mengidentifikasi Masalah	Masalah disampaikan dengan kritis dan sangat baik dan struktur kalimat yang runtut	Masalah disampaikan dengan sangat baik dan struktur kalimat yang runtut	Masalah disampaikan dengan baik dan struktur kalimat yang runtut	Masalah disampaikan dengan baik dan struktur kalimat yang bisa dimengerti	Tidak menyampaikan permasalahan atau mengikuti permasalahan temannya
Memberikan Penjelasan	Memberikan penjelasan runtut dari dasar sampai lanjut	Memberikan penjelasan dari dasar sampai lanjut	Memberikan penjelasan runtut pada dasar	Memberikan penjelasan tingkat dasar	Mengikuti penjelasan temannya
Mengusulkan Solusi	Memberikan usulan solusi yang kritis dan aplikatif	Memberikan usulan solusi yang logis dan aplikatif	Memberikan usulan solusi yang logis tetapi kurang aplikatif	Memberikan usulan solusi yang kurang logis	Tidak memberikan usulan solusi

**ACTIVITY ASSESSMENT RUBRIC**

<i>Indicator</i>	<i>Scale</i>				
	<i>Very good</i>	<i>Good</i>	<i>Enough</i>	<i>Not enough</i>	<i>Very less</i>
	<i>Score &gt;8 6</i>	<i>( 70 -8 5 )</i>	<i>( 60 -6 9 )</i>	<i>( 50 -5 9 )</i>	<i>&lt; 50</i>
<i>Quality Student Response</i>	<i>Give response on answer or question accompanied by with argumentation based on clear reference</i>	<i>Give response on answer or question accompanied by with argumentation relevant personal</i>	<i>Give response on answer or question without accompanied by argumentation</i>	<i>Less giving response on answer or questions asked</i>	<i>Does not provide response on answer or questions asked</i>
<i>Identifying the Problem</i>	<i>The problem was submitted with critical and very good and structure coherent sentence</i>	<i>The problem was submitted with very good and structure coherent sentence</i>	<i>The problem was submitted with good and structure coherent sentence</i>	<i>The problem was submitted with good and structure sentences that can understood</i>	<i>Not conveying the problem or follow his friend's problem</i>
<i>Give Explanation</i>	<i>Give explanation coherent from base until carry on</i>	<i>Give explanation from base to base carry on</i>	<i>Give explanation consistent on the basis</i>	<i>Give explanation level base</i>	<i>Following his friend's explanation</i>
<i>Proposing Solutions</i>	<i>Give proposal critical and applicable solutions</i>	<i>Give logical and applicable solution proposal</i>	<i>Give proposal logical solution but less application</i>	<i>Give proposal less solution logical</i>	<i>No suggestions given solution</i>



**UNIVERSITAS ISLAM NEGERI SUNAN KUDUS**  
**FAKULTAS EKONOMI DAN BISNIS ISLAM**  
**PROGRAM STUDI EKONOMI SYARIAH (ES)**

**Rencana Tugas Mahasiswa**

<b>Mata Kuliah</b>	Praktikum Ekonometrika Terapan
<b>Kode MK</b>	213501123
<b>Dosen</b>	Dwi Putri Restuti, M.E.
<b>Bentuk Tugas</b>	<i>Project Based Learning</i>
<b>Judul Tugas</b>	Observasi, Analisis dan Dokumentasi Praktik Ekonometrika Terapan sesuai dengan Kondisi Ekonomi di Indonesia dan dunia
<b>Sub CPMK</b>	Mampu menganalisis dan meramalkan kondisi ekonomi Indonesia dan dunia di masa yang akan datang
<b>Deskripsi Tugas</b>	Tugas ini bertujuan agar mahasiswa mampu melakukan analisis secara mendalam mengenai kondisi ekonomi Indonesia dan dunia di masa yang akan datang.
<b>Obyek Garapan</b>	Mahasiswa melakukan analisis kondisi ekonomi Indonesia dan dunia.
<b>Metode Pengerjaan Tugas</b>	<ol style="list-style-type: none"> <li>1. Mahasiswa satu kelas melakukan observasi kondisi ekonomi di Indonesia dan dunia.</li> <li>2. Mahasiswa melakukan analisis, dokumentasi dan evaluasi terkait kondisi ekonomi di Indonesia dan dunia.</li> <li>3. Mahasiswa melakukan evaluasi dan demonstrasi terkait kondisi ekonomi di Indonesia dan dunia.</li> </ol>
<b>Bentuk dan Format Luaran</b>	Laporan observasi terkait analisis ekonometrika sesuai dengan kondisi ekonomi di Indonesia dan dunia
<b>Indikator dan Bobot Penilaian</b>	Isi dan Hasil Analisis
<b>Jadwal Pelaksanaan</b>	Akhir Semester
<b>Lain-lain</b>	Observasi setiap kelas sesuai jadwal dengan akomodasi sendiri
<b>Daftar Rujukan</b>	<ol style="list-style-type: none"> <li>1. Anwar, Muhammad Nursan. Buku Ajar Analisis Regresi Data Panel Dengan Aplikasi EViews. Mataran: CV. Pustaka Bangsa.2025.</li> <li>2. Basuki, Agus Tri. Analisis Data Panel dalam Penelitian Ekonomi dan Bisnis (Dilengkapi dengan Penggunaan EViews). Yogyakarta: Universitas Muhamadiyah Yogyakarta. 2021.</li> <li>3. Basuki, Agus Tri. Pengantar Ekonometrika (Dilengkapi Penggunaan EViews). Yogyakarta: Danisa Media. 2019.</li> <li>4. Bawono, Anton, Arya Fendha Ibnu Shina. Ekonometrika Terapan untuk Ekonomi dan Bisnis Islam Aplikasi dengan EViews. Salatiga: Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) IAIN Salatiga. 2018.</li> </ol>

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8. Kusumaningtyas, Eviatiwi, Sugiyanto, Eko Subagyo, Wahyu Catur Adi Nugroho, Jufri Jacob, Yunike Berry, Ani Nuraini, Sudjono, Silvana Syah. Konsep dan Praktik Ekonometrika Menggunakan EViews. Lamongan: Academia Publication. 2022.
9. Nuryanto, Zulfikar Bagus Pambuko. EViews untuk Ekonometrika Dasar: Aplikasi dan Interpretasi. Magelang: UNIMMA Presss. 2018.
10. Restuti, Dwi Putri, Bayu Tri Cahya, Eni Kusrini. (2023). Analisis Empiris Macroeconomics dan Dow Jones Islamic Market Index pada Return Reksa Dana Syariah. Journal of Economics and Business Aseanomics, 8(1), 1-11. <https://doi.org/10.33476/jeba.v8i1.3808>.
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12. Restuti, Dwi Putri, Bayu Tri Cahya. Analisis Return Reksa Dana Syariah Berdasarkan Domestic Macroeconomics dan Foreign Macroeconomics. (2023). Jurnal Manajemen dan Keuangan, 12(1), 1-18. <https://doi.org/10.33059/jmk.v12i1.6066>.
13. Sihabudin, Danny Wibowo, Sri Mulyono, Jaka Wijaya Kusuma, Irvana Arofah, Besse Arnawisuda Ningsi, Edy Saputra, Ratni Purwasih, Syaharuddin. Ekonometrika Dasar Teori dan Praktik Berbasis SPSS. Purwokerto: CV. Pena Persada. 2021.
14. Winarno, Wing Wahyu. Analisis Ekonometrika dan Statistika dengan EViews. Yogyakarta: UPP STIM YKPN Yogyakarta. 2017.



**STATE ISLAMIC UNIVERSITY OF SUNAN KUDUS**  
**FACULTY OF ISLAMIC ECONOMICS AND BUSINESS**  
**SHARIA ECONOMICS STUDY PROGRAM (ES)**

**Student Assignment Plan**

<b>Subject</b>	Applied Econometrics Practical Work
<b>MK Code</b>	213501123
<b>Lecturer</b>	Dwi Putri Restuti, ME
<b>Task Form</b>	<i>Project Based Learning</i>
<b>Assignment Title</b>	Observation, Analysis and Documentation of Applied Econometric Practices in accordance with Economic Conditions in Indonesia and the World
<b>Sub CPMK</b>	Able to analyze and predict the economic conditions of Indonesia and the world in the future
<b>Job Description</b>	This assignment aims to enable students to conduct in-depth analysis of the economic conditions of Indonesia and the world in the future.
<b>Object of Work</b>	Students analyze the economic conditions of Indonesia and the world.
<b>Assignment Work Method</b>	<ol style="list-style-type: none"> <li>1. A class of students observed economic conditions in Indonesia and the world.</li> <li>2. Students analyzed, documented, and evaluated economic conditions in Indonesia and the world.</li> <li>3. Students conducted evaluations and demonstrations related to economic conditions in Indonesia and the world.</li> </ol>
<b>Output Forms and Formats</b>	Observation report related to econometric analysis according to economic conditions in Indonesia and the world
<b>Indicators and Weights Evaluation</b>	Content and Analysis Results
<b>Implementati on Schedule</b>	End of Semester
<b>Etc</b>	Observation every class in accordance timetable with accommodation Alone
<b>Reference List</b>	<ol style="list-style-type: none"> <li>1. Anwar, Muhammad Nursan. Buku Ajar Analisis Regresi Data Panel Dengan Aplikasi EViews. Mataran: CV. Pustaka Bangsa.2025.</li> <li>2. Basuki, Agus Tri. Analisis Data Panel dalam Penelitian Ekonomi dan Bisnis (Dilengkapi dengan Penggunaan EViews). Yogyakarta: Universitas Muhamadiyah Yogyakarta. 2021.</li> <li>3. Basuki, Agus Tri. Pengantar Ekonometrika (Dilengkapi Penggunaan EViews). Yogyakarta: Danisa Media. 2019.</li> <li>4. Bawono, Anton, Arya Fendha Ibnu Shina. Ekonometrika Terapan untuk Ekonomi dan Bisnis Islam Aplikasi dengan EViews. Salatiga: Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) IAIN Salatiga. 2018.</li> <li>5. Cahya, Bayu Tri, Muzayyidatul Habibah, Dwi Putri Restuti, Umi Hanifah, Ulfiyatul Jannah. (2023). Laba Asuransi Jiwa Syariah Ditinjau dari Beban Klaim, Hasil</li> </ol>

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